

Central University of Karnataka Kalaburagi

Academic and Administrative Audit Report

COMPOSITION OF THE COMMITTEE

By the direction of the Hon'ble Vice-Chancellor, the Academic and Administrative Audit Committee is constituted with the following members:

Prof. B. G. Mulimani Chairperson

Former Vice Chancellor

Gulbarga University, Kalaburagi-585106

Prof. Indumati S. Member

Former Vice Chancellor

Davangere University, Davengere-577002

Prof. Meena R. Chandawarkar Member

Former Vice Chancellor

Karnataka State Women's University

Bijapur-586108

Prof. M. S. Subhash Member

Vice Chancellor

Vijayanagara Sri Krishnadevaraya University

Jnana Sagara Campus, Bellary-583104

Prof. Shashikant Mise Member

Professor of Engineering

P.D.A. College Of Engineering,

Kalaburagi – 585102

Prof. V. J. Byra Reddy Member

Professor of Management & Economic Studies

Associate Vice President, Academics and Accreditations

University of Petroleum and Energy Studies, Dehradun-248 007

Prof. G. R Naik Member

Dean, School of Physical Sciences

Central University of Karnataka, Kalaburagi

Prof. Pushpa Savadatti

Dean School of Business Studies Member

Professor and Head of Economics and Planning

Central University of Karnataka,

Kalaburagi

Dr. Romate John Member Secretary

Director, IQAC

Central University of Karnataka, Kalaburagi

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PREFACE

The Central University of Karnataka (CUK), Kalaburagi is one of the rapidly growing new Central Universities established under the Act of Parliament 2009 by the Government of India. The University, located in Kadaganchi, Kalaburagi, aims to promote equity and inclusivity in the areas of higher education in the country. The Parliament of India has given a special status to this region under article 371(j) which aims to bring about the all-round development of the six districts that come under the Hyderabad-Karnataka region, namely Kalaburagi (Gulbarga), Yadgir, Bellary, Bidar, Raichur, and Koppal. The region has recorded below par performance especially in the areas of primary and higher education which is reflected in the share of district-wise success in national and international level examinations resulting in the lack of trained, educated human resource in the region. The establishment of a Central University in Kalaburagi is hence mandated to fulfil the academic expectations and educational requirements of the people of the region. From its inception, CUK has been ably steered by eminent scholars and visionaries such as Prof. A. M. Pathan, Prof. S. Chandrasekhar, Prof. S. S. Murthy, and Prof. M. N. Sudheendra Rao, who served as the Vice Chancellors of the University from 2009 to 2015. The first Chancellor, late Prof. U.R. Ananthamurthy , a distinguished academician and writer guided the university in its early stage.

Every institution needs to be evaluated and audited with respect to its achievements in various dimensions (Academic and Infrastructure) to assess its impact in the society. The AAA Peer Committee headed by Prof. B. G. Mulimani, former Vice Chancellor, Gulbarga University, Gulbarga visited the Central University of Karnataka on 17th and 18th September 2016 as a part of the Academic and Administrative Audit exercise initiated by the University as a precursor to the final visit of the National Assessment and Accreditation Council. The Committee of 8 members was divided into two Teams (A&B) for the purpose of visiting various PG Departments, Centres, Administrative Sections, and various facilities of the University

The very purpose of the Academic and Administrative Audit (AAA) is to evaluate the performance of the various Schools and Centres of the University and assess their achievements and give suggestions for further improvement of the quality of curricular and extra-curricular activities in the areas of teaching, research, and administration. After visiting the various Departments and Centres, and interacting with the Deans, Heads, Coordinators, Teaching and Non-teaching staff, and students the Committee has made the following observations on the points given below.

- 1. To facilitate awareness in the institution about processes and systems that can ensure quality enhancement and realization of goals set by the institution
- 2. To move in the direction of an accreditation and audit system that enables mentoring more than monitoring
- 3. To review the implementation of all related schemes
- 4. To evaluate the performance of the institution and to identify and address the issues in order to improve the quality of Teaching and Research.

During the visit, wherever needed, the teams interacted with teachers, researchers and students. Each team after the visit had detailed discussions amongst themselves and recorded important observations, notable comments and needed recommendations. Subsequently, the observations, comments, and recommendations of the committee were consolidated and incorporated in the Report.

The Central University at Kalaburagi has encouraged diversity amongst students by enrolling students from almost all the States in the country and abroad for its academic programs. Further the teaching faculty in various departments are drawn from all over the country. This has helped foster a feeling of sharing and appreciating different cultures and values. Through various programs and activities, the cultural values of the country are not only preserved but also cultivated in a healthy environment in the University.

Being located in the vicinity of Hyderabad Karnataka region that comes under Act 371j, the University has contributed extensively to local and national development in several aspects including Gross Enrolment Ratio in all its Five Year Integrated Programs. Female students coming from families having annual income less than Rs. 6 lakhs are encouraged to pursue higher education by offering full scholarship. Extensive student development programs such as Personality Development, Soft Skills, and Hard Technical Skills enable the students of this backward region to evolve into empowered citizens of the country.

The University has taken careful steps to collaborate with various International Institutions such as the University of Tartu, Estonia; University of Michigan, USA; and Mid-Sweden University, Sweden for improving the quality of teaching, learning, and research through exchange programs. It helps the students in gaining global competencies. Teachers and students of all departments are encouraged to organise as well as participate in National and International Conferences which enhance the quality of education and research in the University. All the Departments of the University continuously design and redesign the curricula for their Under Graduate, Post Graduate, and Doctoral programs.

The academic buildings and staff quarters on the campus have been built to Green standards with gold ratings. The University has provided quality infrastructural support to the student community. Bus facilities are provided for students to travel to and firo from rural areas to the University. The hostels provide food and accommodation facilities for the students. All hostels are well equipped with attached wash rooms and solar water heater facility.

The University has invested extensively on ICT and has made the entire campus wifi enabled. All students have access to the internet and other e-resources available in the University. Almost all the Science Departments such as Chemistry and Physics are equipped with laboratories. The Departments of Geography and Geology have the best of GIS Software and resources to get Satellite images from international sources for educational and project purposes. The University also provides financial support to undergraduate students and research scholars to visit other well known national laboratories to learn the use of the latest technologies. The University Library is well equipped with the latest RFID technology used for issue and receipt of books. Other e-journals are being subscribed for the benefit of research scholars. The students participate in national level tests and most of the students have cleared eligibility tests such as the UGC-JRF, NET, and SLET among others.

With great pleasure the Committee expresses its thanks to Prof. H. M. Maheswaraiah, Hon'ble Vice Chancellor of the Central University of Karnataka; Prof. G. R. Naik, Pro Vice Chancellor & CoE of the University; Prof. Chandrakant Yatanoor, the Registrar of the University; the Chairperson and members of the

steering committee for their support. We wish to acknowledge the tremendous

efforts put in by Internal Quality Assurance Cell (IQAC) under the dynamic

leadership of Director and support rendered by the staff. Gratitude is also due to all

the faculty, staff, members of the various sub-committees. We extend our sincere

gratitude for giving us this significant responsibility of evaluating the overall

performance of the University.

Best wishes,

Prof. B.G. Mulimani

Chairman, AAA Committee

Date: 18/09/2016

Place: Kalaburagi

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01: DEPARTMENT OF GEOLOGY

Name of the Department: Geology Year of Establishment: 2012

Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance.

Name	Qualifi	Designation	Specialization	Teachin	No of
	cation				PhD
				experie	student
				nce	S
					guided
Dr. Mohammed		Associate	Remote Sensing,		3
Aslam	PhD	Professor	Hydrology & GIS	16	
Dr.M.Lingade var		Assistant	Petrology and Ore		NA
u	PhD	Professor	Petrology	16	
			Experimental		NA
Dr.Mohammed		Assistant	Mineralogy/Petrolog		
Aleem Pasha	PhD	Professor	у	09	
Dr.K.Channabasa		Assistant	Sedimentology &		NA
ppa	PhD	Professor	Geoinformatics	12	

1. COURSES OFFERED

Programmes	Integrated Masters	PG	PhD
Names of	Integrated MSc in	MSc in Applied	
programmes	Applied Geology &	Geology & Geo-	Geology
	Geo-Informatics	informatics	

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (as per Timetable/ Timings)

2: 2: Teacher workload: 16-18 hrs per week

2: 3: Library:

Books: Adequate numbers as per the curriculum requirements

Journals: Adequate as per the research and curriculum requirements

2:4: Laboratory: Adequate labs are existing

Laboratory: Well furnished with adequate equipment and tests

Computer lab: With 20 high computer and GIS and Imaged processing soft

wares

Wi-Fi: availability 24x7

Reprographic: facilities are there

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual
			(including
			CAS & MPS)
Professor	1	0	0
Associate Professors	2	1	1
Asst. Professors	4	3	3
Others	0	0	0

3: 2 ADMISSIONS (2015-16)

Programme	Intake	No. of	No of students	Dropout
		applications received	admitted	
Integrated MSc	30	826	22	01
MSc	30	158	29	06
PhD	-	-	-	-

4:0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus revised in the year: 2016

4: 2: Students feedback: Annually conducted

4: 3: Results: (July, 1 st 2015 to 30 th June, 2016)

Programme	Grade/ DN	Grade/ First class	Grade/ Second class	Grade / Pass
Integrated MSc	72.72%	27.27 %	-	-
MSc	100%	-	-	
PhD	-	-	-	-

4: 4: RESEARCH PUBLICATIONS (July, $\,1^{st}\,2015$ to $\,^{30\,th}$ June, $\,2016$)

Faculty members' paper/books: 16

Research scholars: 08

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1: Alumni

Database: Available Meets: Biannual

5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach Programmes, etc.

Faculty of the Department are engaged in awareness programmes organised by the State Ground water Department.

5: 3: Co-curricular and extracurricular activities:

Department festival: Earth Day

Organises field training program for both PG & UG students

Observations:

The Department was established in the year 2012 and has 4 full time faculties against the sanctioned 7 positions. The Department offers two PG programs- 5 year

integrated MSc in Geology and a 2 year MSc in Applied Geology and Geo informatics. The Department is maintaining good progress by hiring qualified contractual faculty. The Department has completely implemented CBCS. The department also has a mechanism of taking student feedback. The Department runs projects from various funding agencies such as UGC, DST etc., to the tune of Rs. 84 lakhs. The Department has a well equipped petrography, Geo chemistry, Image Processing laboratory etc. Faculty from the department have extensive publications in reputed journals in the area of Geology. The Department has organised several workshops and conferences on relevant themes. The Department has collaboration with Michigan Technological Universities and has active student exchange program with University of Tarta, Estonia.

Commendations:

- Engagement of students in live projects like testing water quality on the campus.
- b. Very good research environment in terms of research projects as well as research publication output by the department.
- c. Commendable internationalization in terms of collaborative research and student exchange program.
- d. Establishment of laboratory facilities with cutting edge technology.

Recommendations:

- 1. The Department should evolve a encouraging consultancy policy
- 2. The CBCS should provide adequate choice for students.
- 3. Proactive efforts are required towards increasing student intake.

02: DEPARTMENT OF GEOGRAPHY

Name of the Department: Geography

Year of establishment: 2009

Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualifi cation	Designation	Specialization	Teac hing expe rienc e	No of Ph.D students guided
Dr. Ali	Ph. D.	Professor	Regional Planning	15	-

Raza Moosvi					
Dr. Sulochana Shekhar	Ph. D.	Associate professor	Urban Studies, Application of RS and GIS in Urban Environment	16	1
Dr. Priya Narayanan	Ph. D.	Assistant Professor	Urban Geography and Geoinformatics	14	1
Dr. Archana Kujur	Ph. D.	Assistant Professor	Demography	4	-

1. COURSES OFFERED

Programmes	Integrated M		PG			PhD
Names of	Integrated	M.Sc.	M.Sc.	Applied	Geography	Geography
programmes	Geography		and Geoinformatics		Geography	

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (Timetable/ Timings/ Holidays etc., : As per norms

2: 2: Teacher workload: 14-16 hrs. per week

2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals: Adequate as per the curriculum and research requirements

2:4 : Laboratory : Adequate labs are existing

Laboratory: Three labs well furnished with adequate equipment. Two more labs are in the process of establishment.

Computer Labs: 2 Computer Labs (Image Processing and Geospatial) with Computers are available

Wi-Fi: Available

Reprographic: Facilities Available

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	0
Associate	2	1	0
Professors			
Asst. Professors	4	2	0
Others	0	0	0

3: 2 ADMISSIONS (2015-16)

Programme Intake No. O f	No of	Dropout
--------------------------	-------	---------

		applications received	students admitted	
Integrated MSc	30	103	26	1
MSc	30	147	17	0
PhD	0	0	0	0

4:0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus revised in the year: 2015

4: 2: Students feedback: Annually conducted

4: 3: Results:

Programme	Grade/ DN	Grade/ First	Grade/ Second	Grade /
		class	class	Pass
Integrated	11 %	71 %	18 %	
MSc				
MSc	24 %	62 %	14 %	
PhD	0	0	0	

4: 4: RESEARCH PUBLICATIONS (1st July to 30 th June, 2016)

(a) Faculty members' papers/books: 9/2

(b) Research scholars: 2

5:0: CO-CURRICULAR, EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1 : Alumni

a. Database: Available

b. Meets: Biannual

5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach programmes, etc. , :

IIRS outreach programme in both the semesters.

5: 3: Co-curricular and extracurricular activities:

Department festival: Annual event GIS Day

Field survey and data collection in neighbouring villages

Geo data base creation of Kadaganchi village

Blood lead Referral Camp

Short course on Geospatial Statistics by Prof. Robert Haining from University of Cambridge.

Observations:

The Department was established in the year 2012 and has 4 full time faculties against the sanctioned 7 positions. The Department offers two PG programs- 5 year integrated MSc in Geography and a 2 year MSc in Applied Geography and Geo informatics and PhD in Geography. The department has well developed curriculum and good laboratory facilities. Apart from this department has good infrastructure,

carrying out good research and has collaboration with various industries and universities.

Commendations:

- a. Well established laboratory
- b. Field based exposure to students
- c. Adequate infrastructure
- d. Active consultation with various Govt bodies, Universities and industries

Recommendations:

- a. Interdepartmental collaborations need to be improved.
- b. Online/short term certificate courses should be offered
- c. Exchange programs need to be promoted

03: DEPARTMENT OF HISTORY & ARCHAEOLOGY

Name of the Department: History & Archaeology

Year of Establishment: 2010

Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualific ation	Designation	Specialization	Teaching experience	No of Ph.D students guided
Dr.					
Mohamma			Ancient and		
d Nazrul		Assistant	Modern Indian		3(still
Bari	PhD	Professor	History	10 years	working)

1. COURSES OFFERED

Programmes	PG	PhD
Names of	M.A(History & Archaeology)	History & Archaeology from
programmes	from 2016	2012

2: 0: UTILIZATION OF RESOURCES

- 2: 1 Class rooms (Timetable/ Timings/ Holidays etc., as per norms
- 2: 2: Teacher workload: 14-16 hrs. per week
- 2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals: Adequate as per the curriculum and research requirements

2:4: Laboratory:

Laboratory:

Computer lab. Centralized lab facilities are available

Wi-Fi: Available

Reprographic facilities: Available

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual
			(including CAS
			& MPS)
Professor	1	0	0
Associate Professors	2	0	0
Asst. Professors	4	1	1
Others	0	0	0

3: 2 ADMISSIONS:

Programme	Intake	No. of	No of	Dropout
		applications	students	
		received	admitted	
PhD	2	31	1	0
(2015-16)				
MA	30	276	19	
(2016-17)				

4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus revised in the year: August 2016

4: 2: Students feedback: Annually conducted

4: 3: Results: (1st July, 2015 to 30th June, 2016)

Programme	Grade/ DN	Grade/ First	Grade/ Second	Grade /
		class	class	Pass
PhD		100 %		

4: 4: RESEARCH PUBLICATIONS

Faculty members' papers/ chapters in books: 22/11

Faculty members' books: 3+0

Popular articles published in newspaper/news website: 17+0

Research scholars: 3

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1: Alumni: NA

Database: NA

Meets: NA

Department festival: NA

5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach

programmes, etc.

Written five units on Ancient Indian History for the distance education's

Reading material

(P.G. History), Center of Distance Learning, Aligarh Muslim University,

Aligarh, U.P

Written five module of Mughal History and culture sponsored by MHRD,

New Delhi under e-pathashala

5: 3: Co-curricular and extracurricular activities:

Observations:

The PG Department started in 2016.Department offers a Two Year Masters

Program in History and Archaeology and a Doctoral Program. All Faculty members

should follow UGC Regulations for Doctoral Programs. The PG Department has

only one full time faculty against the norm of 7 faculty members (just around 15%).

The admissions for the PG program are short of the sanctioned maximum intake.

The Department could have more of co-curricular and extracurricular activities to

enrich the PG program.

Commendations: Faculty has published research papers and books

Recommendations

a. There is a need to augment Faculty in the Department so that the

minimum required is met.

b. A Museum for the History and Archaeology Department could be

added.

c. More of Co Curricular and Extra Curricular activities to encourage

students

d. More Collaboration with established Departments of other Universities

should be encouraged for exchange of faculty and students.

e. University could develop a unique feature or focus area so that the

visibility of the Department is enhanced.

04: DEPARTMENT OF SOCIAL WORK

Name of the Department: Social Work

15

Year of establishment: 2012

Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance

emperience and	1				1
Name	Qualifica tion	Designation	Specializatio n	Teaching experience	No of PhD students guided
Channaveer		Associate	Social		
RM	PhD	professor	Development	17 years	
			Medical and		
		Assistant	Psychiatric		
Jelly John	PhD	Professor	Social Work	5 years	
			Medical and		
Lakshmana		Assistant	Psychiatric		Guiding 2
G	PhD	Professor	Social Work	5 years	candidates
				12 years (4	
			Human	years	
		Assistant	Resource	Permanent	
Suede BS	M.SW	Professor	Management	service)	NA

1. COURSES OFFERED

Programmes	Integrated Masters	PG	PhD	MPhil
Names of	Nil	MSW	Social	Nil
programmes	INII	IVIS VV	Work	

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (Timetable/ Timings/ Holidays etc., as per norms

2: 2: Teacher workload: 16 hours

2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals: Adequate as per the curriculum and research requirements

2:4: Laboratory: Adequate

Laboratory: NA/We have adopted five villages

Computer lab. Centralized lab facilities are available

Wi-Fi: available

Reprographic facilities: available

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual (including
			CAS & MPS)
Professor	1	0	0
Associate Professors	2	1	1
Asst. Professors	4	3	3
Others	0	0	0

3: 2 ADMISSIONS (2015-16)

Programme	Intake	No. of applications received	No of students admitted	Dropout
MSW	30	111	29	8
PhD	4	37	1	0

- 4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY
- 4:1: Syllabus revised in the year: 2014, 2016
- 4: 2: Students feedback: Annually conducted
- 4: 3: Results:

Semes	ter	Grade/ DN	Grade/ First	Grade/ Second	Grade /
			class	class	Pass
MSW	I	13 (3 students)	65	22 (5)	83
Seem					
MSW	III	6.5 (2 students)	81	12.9 (4 students)	100
Seem					
MSW	II	22.7 (5	72.5(16	4.54 (1 student)	100
Seem		students)	students)		
MSW	IV	29 (9 students)	67.8 (21	3.22 (1 student)	100
Seem			students)		
PhD	I		100		100
seem					
PhD	II		100		100
seem					

4: 4: RESEARCH PUBLICATIONS

Research papers/books: 6

Research scholars: 01Under review: 09

Chapters in edited books: 03

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1: Alumni

Database: Available

Meets: Biannual

5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach programmes, etc.

International consultancy/Internship with Sri Lanka, Bhutan, Bangladesh, Nepal with various organizations.

- 5: 3: Co-curricular and extracurricular activities: 15
- 5: 4: Personality development programme: Yes

Observations:

The Post Graduate Department was established in 2012. The Department has total faculty strength of 4 against the norm of 7. Admissions to the PG program have been 29 against sanctioned intake of 30. The students do undertake a lot of Co and Extracurricular activities. The Department has adopted 5 villages for conducting the regular camps and also for micro planning. The Department has linked its research to the community activities like Social Development Research, Development Indices, Training life Skills for over 243 children, Encouraging Sanitation and other livelihood activities.

Commendations

- a. The Department's Extra Curricular and Co Curricular activities are impressive.
- b. Social Work Alumni Network has been active and appreciated well.
- c. The Department extends wide community outreach programmes and has adopted few nearby villages which are very much appreciated.

Recommendations

- a. The Department should focus on certain clear thrust areas as a part of the Department's Vision or Mission.
- b. The Department could develop a data base of all NGOs in the region and involve the Department in evolving Policy on how to do the extension work.
- c. Focus on CSR could improve the visibility of the Department.

05: DEPARTMENT OF PSYCHOLOGY

Name of the Department: Psychology

Year of establishment: 2009

Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance.

Name	Qualificati on	Designation	Specialization	Teaching experience	No of Ph.D. students guided
Roommate		Associate			
John	PhD	Professor	Counselling	19	6
Vijyendra Pandey	PhD	Assistant Professor	Organisational Behaviour	4 1/2	NA
Mamman Joseph C	MPhil	Assistant Professor	Human Resource Development	4 1/2	NA
S. Jeyavel	PhD	Assistant Professor	Clinical Psychology	4 1/2	NA

1. COURSES OFFERED

Programmes	Integrated M.Sc.	PG	PhD
Names of	MSc	MSc Psychology	Psychology
programmes	Integrated		
	Psychology		

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (Timetable/ Timings/ Holidays etc.: As per norms

2: 2: Teacher workload: 14-16 hrs. Per week

2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals: Adequate as per the curriculum and research requirements

2:4: Laboratory: Adequate

Laboratory: Well furnished with adequate equipment and tests

Computer lab: Centralized lab facilities are available

Wi-Fi: available

Reprographic facilities: Available

All class rooms are adequately equipped with Wi-Fi, LCD screen, LED

Screen, audio visual aids and smart class room boards

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	0
Associate Professors	2	1	1
Asst. Professors	4	3	3
Contractual faculty	6	6	0

3: 2 ADMISSIONS (2015-16)

Programme	Intake	No. of applications	No of students	Dropout
		received	admitted	
Integrated	30	103	28	1
MSc				
MSc	30	147	28	1
PhD	6	47	1	0

4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus revised in the year: 2014

4: 2: Students feedback: Annually conducted

4: 3: Results:

Programme	Grade/ DN	Grade/ First	Grade/	Grade / Pass
		class	Second class	
Integrated	18 %	71 %	11 %	
MSc				
MSc	25 %	67 %	8 %	
PhD		100 %		

4: 4: RESEARCH PUBLICATIONS

(a) Faculty member's papers/books: 23

(b) Research scholars: 12

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1: Alumni

Database: Available

Meets: Biannual

5: 2: Consultancy/ Services offered / other programmes with Govt. Dept. /Outreach programmes, etc.

International consultancy programme with Mid-Sweden University and Umea University, Sweden

5: 3: Co-curricular and extracurricular activities:

Blood and Organ donation, under the banner of Ayush Akshay

Human relations training for HR professionals

Department festival:

Annual event, Sargam

5: 4: Personality development programme:

Conducted for CUK students and High school students in HKR

Observation

Department of Psychology was one of the earliest Departments which were

established in 2009. From a modest number of students to begin with, the

Department now has over 122 students...Student diversity in the department is well

noted. Students undergo experiential learning as a part of the curriculum and a

robust Internship program. The dual specialization that is offered at the Masters

level is a salient feature. The thrust areas of the Department are Adolescent Health

along with Positive Psychology and Social Justice.

Commendation

a. Andragogy teaching methodology is adopted as a part of the academic

program is innovative and well noted

b. A strong curriculum and well structured academic schedule

c. The blend of a number of academic and extracurricular activities in the

department is well appreciated.

d. The collaborations with specialized resource centers and the international

consultancy programs are appreciable

e. Student mentoring, counseling, yoga and student participation in

governance are well noted

Recommendations

a. Department could have more MOUs with Institutions and Organizations

b. Department may procure more laboratory instruments required for the

course

06: DEPARTMENT OF ECONOMIC STUDIES AND PLANNING

Name of the Department: Economic studies and planning

Year of establishment: 2009

Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance

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Name	Qualificatio n	Designatio n	Specialization	Teaching experienc e	No of Ph.D student s guided
	MA; MSc		Agricultural		
	(London)		Economics,		
Pushpa M	PhD;	Head and	Applied		
Savadatti	PGDCA	Professor	Econometrics	28 years	4
		Assistant	Development		
Suma Scaria	PhD	Professor	economics	7.5	NA
		Assistant	Agricultural		
Trinadh N	PhD	Professor	economics	4 1/2	NA
Basavaraj					
Mahadevapp		Assistant	Microeconomic		
a	PhD	Professor	S	4 ½	NA

1. COURSES OFFERED

Programmes	Integrated Masters	PG	PhD
Names of programmes	Integrated MA Economics	MA Economics	Economics

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (Timetable/ Timings/ Holidays etc., as per norms

2: 2: Teacher workload: 14-16 hrs. Per week

2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals: Adequate as per the curriculum and research requirements

2:4: Laboratory: Adequate

Laboratory: NA

Computer lab. Available

Wi-Fi: available

Reprographic: Available

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	
Associate	2	0	
Professors			

Asst. Professors	4	3	
Others	0	0	

3: 2 ADMISSIONS (2015-16)

Programme	Intake	No. of applications received	No of students admitted	Dropout
Integrated MA	30	179	28	Nil
MA	30	740	24	Nil
PhD	6	132	1	nil

4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus revised in the year: 2016

4: 2: Students feedback: Annually conducted

4: 3: Results: (1st July, to 30 the June, 2016)

Programme	Grade/ DN	Grade/ First	Grade/ Second	Grade /
		class	class	Pass
Integrated	18	51	18	4
MA				
MA	3	32	32	6
PhD				

4: 4: RESEARCH PUBLICATIONS

Faculty member's paper/books: 7

Research students: 5

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1: Alumni

Database: Available

Meets: Biannual

Department festival: Annual Cultural Competition

5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach

Programmes, etc., Nil

5: 3: Co-curricular and extracurricular activities:

Blood donation camp

Sports day

Economics club

5: 4: Personality development programme

Conducted Soft Skills Programme for Students in the Department Of

Economics

Observations:

The department was established in 2009. It has 4 fulltime faculty members against the sanctioned strength of 7. The department has hired qualified contractual faculty. It offers 5 years integrated MA program with the sanctioned intake of 30. It also offers 2 years MA as well with a sanctioned intake of 30 and a Doctoral program. They have been successful in admitting students either close to or as many as the sanctioned intake. They have a robust process of curriculum development and review that updates curriculum regularly. They also collect feedback from students on teaching quality through online mode; however, the participation rate of students in this exercise is far from desirable. They engage students in various forms of co-curricular and extra-curricular activities related to their area as well as ones that imbibe social sensitivity.

Commendations:

- a. The department puts a lot of effort in training students in quantitative skills despite the fact that they receive students with weaker background in numeracy.
- b. The integrated program that they offer helps improve the GER considering that students are locked-in with two progressive programs
- c. The department has a strong leadership in terms of a qualified and experienced senior faculty guiding the strategic outlook.
- d. There exists a strong academic rigor in the UG program so far as the curriculum is concerned

Recommendations:

- a. A fully equipped computer lab with adequate desktops in a Wi-Fi environment may be provided
- Legal databases like CMIE, Prowess, Capital line, India online and statistical software like SPSS, state etc. with multiuser licenses may be provided
- c. Action points from the student feedback should be generated and the same should be analyzed again to see if the action points has been effective in closing the loop
- d. Membership to American Economic Association with Econlit journal access may be provided

07: DEPARTMENT OF COMMERCE

Name of the Department: Commerce

Year of establishment: 2009

Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance

				No. of	No of Candidates
	Qualificati		Specializatio	Years of	Under
Name	on	Designation	n	Experience	supervision
			Accounting,		
	M.Com.,	Associate	Finance and		
Dr.K.Padma	M.Phil,	Professor	Computer		
sree	Ph.D	and Head	Applications	12	04
	M.Com.,				
Dr.Pandura	MBA,	Assistant	Finance and		
nga V	Ph.D	Professor	Taxation	10	04
	M.Com.,				
	M.Phil.,Ph		Finance and		
Dr.Shivaku	.D,	Assistant	General		
mar Deene	(D.Lit.)	Professor	Management	10	02
	M.Com.,		Accounting,		
Dr.D.Sujath	M.Phil.,M		Banking and		
a Susanna	BA,	Assistant	Quantitative		
Kumari	Ph.D	Professor	Techniques	23	04
Dr.Sachin	M.Com.,P	Contractual			
Balbhimrao	h.D	Faculty	Finance	2	-

1.0 COURSES OFFERED

Programmes	PG	PhD
Names of programmes	M.Com	Commerce

2: 0: UTILIZATION OF RESOURCES: 100%

2: 1 Class rooms (Timetable/ Timings/ Holidays etc., as per norms

2: 2: Teacher workload: 14-16 hrs. Per week

2: 3: Library: Books: Adequate as per the curriculum requirements Journals: Adequate as per the curriculum and research requirements

2:4: Laboratory: Adequate

Laboratory: NA

Computer lab. Centralized lab facilities are available

Wi-Fi: Available

Reprographic: Available

3: 0: INPUTS / RECRUITMENTS

	(a) Sanctioned	(b) Filled	(c) Actual (including CAS & MPS)
Professor	01	Nil	
Associate Professors	02	01	
Asst. Professors	04	03	
Others	-	-	

3: 2 ADMISSIONS (2015-16)

Programme	Intake	No. of applications received	No of students admitted	Dropout
M.Com	33	572	33	Nil
PhD	04	90	02	Nil

4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus revised: 2012, 2014, and 2015

4: 2: Students feedback: Semester wise

4: 3: Results: (1st July, to 30 the June, 2016)

	\ J'			
Year	Grade/ DN	Grade/ First	Grade/ Second	Grade / Pass
		class	class	
M.Com I:	12	10	8	3
year				
M.Com II	8	12	10	1
year				

4: 4: RESEARCH PUBLICATIONS

Faculty members paper/books: books: 04 Papers: 13

Research scholars: 06

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1: Alumni

Database: Available

5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach programmes, etc.

International consultancy programme

5: 3: Co-curricular and extracurricular activities:

Conducted Quiz at Department Level

Organised Commerce Fest "SAMRDH"

Organised Industrial visit to Bidar

Organised Social Awareness Programme "WALK-E-THON"

Participated in National level sports

Observations:

Established in 2009, the department has faculty strength of 4 against sanctioned posts of 7; the department has hired well qualified contractual faculty. They offer 2 year PG program in Commerce [M.Com] and a doctoral program in Commerce. For the current academic year the department has admitted full strength of 33 students as per the sanctioned intake. These 33 students were admitted through a common entrance test that fetched 572 applications. The syllabus has been revised regularly in 2012, 2014 and 2015. They have organized 2 workshops and 3 Conferences. The department has a vibrant research strength that is evidenced through publications of articles in journals as well as books. All of the research scholars in this department have JRF scholarships. The department also has a process of providing placements to graduating students.

Commendations:

- a. All of the 6 research scholars in the department have JRF
- b. The department has full enrollments against the sanctioned intake.
- c. Has good publications in reputed journals

Recommendations:

- a. Should offer innovative specializations that appeal to the industry requirement such as banking, insurance and commodity markets etc.,
- b. To evolve a structured placement process that provides meaningful jobs to the students
- c. Should equip with advanced legal softwares applicable to commerce and banking
- d. To have laboratory with access to stock and commodity markets

08: DEPARTMENT OF BUSINESS STUDIES

Name of the Department: Business studies Year of establishment: 2010

Faculty profile with name, qualification, designation, area of specialization,

experience

And research under guidance

Name Prof.M.V.Alagwadi	Qualifi cation Ph.D.	Designation Professor	Specializatio n Finance, SAPM, Derivatives & Risk Management, Business Environment	Teaching experience 28 years industry experience & 06 years of teaching in CUK	No of Ph.D. students guided 04 (Under guidance)
Dr.Mohammad Zohair	Ph.D.	Assistant Professor	Quantitative Techniques, Operations Research, Research Methodology	11 years industry experience and 7 years teaching experience	03 (Under guidance)
Dr.Ganapathi Sinoor	Ph.D.	Assistant Professor	Marketing and Entrepreneuri al Development	03 years of Industry experience & 07 years teaching experience	1 (Under guidance)
Dr.Safia Parveen	Ph.D.	Assistant Professor	Marketing and Knowledge Management	10 years of teaching experience	None
Dr.Shushma H.	Ph.D.	Assistant Professor	Accountancy, Marketing Management, HRM, Emotional Intelligence	01 year advertisin g experience & 13 years teaching experience	1 (Under guidance)

1. COURSES OFFERED

Programmes	UG	PG	PhD
Names of programmes	BBA	MBA	Management

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (Timetable/ Timings/ Holidays etc., as per norms

2: 2: Teacher workload: 14-16 hrs. Per week

2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals: Adequate as per the curriculum and research requirements

2:4: Laboratory: Adequate labs are existing

Laboratory: NA

Computer lab. Centralized lab facilities are available

Wi-Fi: Available

Reprographic facilities: not available

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual (including
			CAS & MPS)
Professor	1	4	
	1	I	-
Associate Professors	2	0	-
Asst. Professors	4	4	-
Others	-	-	-

3: 2 ADMISSIONS (2015-16)

Programme	Intake	No. of	No of students	Dropout
		applications received	admitted	
UG	30	78	30	
PG	22	841	21	1
PhD	1	118	1	

4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus revised in the year 2015

4: 2: Students feedback: Annually sought

4: 3: Results: (1st July, to 30 the June, 2016)

Programme	Grade/ DN	Grade/ First class	Grade/ Second class	Grade / Pass
UG	61%	39%	-	-

PG	39%	58%	3%	-
Ph.D	-	100 %	-	-

4: 4: RESEARCH PUBLICATIONS (1st July, to 30 the June, 2016)

(a) Faculty members' papers/books: papers published 10/Books 02

(b) Research scholars: 09

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1: Alumni

Database: Available

Meets: Biannual

5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach

programmes, etc.

5: 3: Co-curricular and extracurricular activities:

AkyuthaJourney of Knowledge- Department festival

Coliseum

Food Fest-Opportunity to show case delicacies of different parts of India and

Abroad

Dandiya reloaded.

5: 4: Personality development programme

Feel Employable -CLHRD

PDP conducted by MBA II semester students to BBA I, III, V semester

students.

Digital Marketing Training Programme organized by IIM - Calcutta

Observations:

Established in 2010, the department has faculty strength of 5 against sanctioned posts of 7; however, the department is making good by hiring well qualified contractual faculty. They offer the only standalone BBA program in the University with a sanctioned intake of 30. They also offer a two year MBA program with an intake of 22 as well as a doctoral program in Management. The department has a

Robust Curriculum Review and Development Process.

Commendations:

a. Department holds an array of exciting student activities

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- b. Offers bridge courses in accounting mathematics and English
- c. Selected faculty members have undergone FDPs in reputed IIMs

Recommendations:

- a. Should procure case studies form both HB publishing as well as ECCH and other relevant vendors
- b. Should procure program relevant licensed software like SPSS, stata,
 Harvard project manager etc.
- c. Should invest sufficient funds to buy licenses of business simulation such as Learnbiz simulation, Markstrat, capstone, Beat the Markets etc. that could aid in effective Teaching of management
 - d. Explore possibilities of making the management Program completely residential
- d. To engage actively with industry in consulting, training, research and other Relevant activities
- e. To establish a proper placement cell with adequate human, physical and Financial Resources
- f. All of the classrooms should be Wi-Fi enabled

09 DEPARTMENT OF SCHOOL OF ENGINEERING

Name of the School: School of Engineering

Year of establishment: Engineering: 2013; MCA: 2012

Name of the Department: Department of Electrical Engineering; Department of Electronics and Communications Engineering and MCA

Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

				Teaching	No of Ph.D students
Name	Qualification	Designation	Specialization	experience	guided
V.	M.Tech,	Assistant	Electrical		
Sandeep	PhD	Professor	Engineering	3	
			Electronics and		
	M.Tech,	Assistant	Communications		
Layak Ali	PhD	Professor	Engineering	12	

1. COURSES OFFERED

Programmes Integrated Masters	PG	PhD	MPhil
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Names of			
programmes	Integrated Engineering –		
	Information and		
	Communication Technology		
	(ICT)		
	Integrated Engineering— Power and Energy Technology (PET)		
	Integrated Engineering -	Electronics and	
	Computer Aided Design	Electronics and Communications	
	Manufacture and	Engineering	
	Automation (CADMA)	Linguicering	
	Integrated Engineering -		
	Construction Technology		
	(CT)		
	Integrated Engineering -		
	Computer Science and		
	Technology (CST)		

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (Timetable/ Timings/ Holidays etc., as per norms

2: 2: Teacher workload: 16 hrs. Per week

2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals:

2:4: Laboratory:

Laboratory: Established basic laboratories

Computer lab. Centralized lab facilities are available

Wi-Fi: available

Reprographic: facilities

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual (including
	Dept: EE + ECE		CAS & MPS)
Professor	1 +1	0	0
Associate	2 +2	0	0
Professors			
Asst.	4+4	1+1	0
Professors			
Others	14	2	0

3: 2 ADMISSIONS (2015-16)

Programme	Intake	No. of	No of students	Dropout
		applications	admitted	

		received		
Integrated Engineering	50		49	4
PhD	-			0

4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus revised in the year: 2015

4: 2: Students feedback: Annually sought

4: 3: Results: End Semester examinations - April - May 2016

	Grade/	Grade/ First	Grade/ Second	Grade /
Year	DN	class	class	Pass
Integrated Engineering				88
2013 Batch				
Integrated Engineering				74
2014 Batch				
Integrated Engineering				47
2015 Batch				

4: 4: RESEARCH PUBLICATIONS

Faculty members' papers/books: 04

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1: Alumni

Database: Available Meets: Biannual

5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach programmes, etc.

5: 3: Co-curricular and extracurricular activities:

The Engineering students have participated in Co-curricular and extracurricular Activities at various places within University and outside University.

5: 4: Personality development programme

The Engineering students have attended Personality Development Programmes.

Observations

School of Engineering has only 2 Faculty members out of the mandatory required 14 faculty members. A total of 5 courses are run in the school. Two specialisations are being offered- one in Electrical Engineering and another in Electronics and Computer Science. The School has now decided to reduce the number of courses from 5 to 2 Integrated M Tech courses.

Commendations: The School of Engineering has done good work to run the courses.

Recommendations

- a. The University needs to appoint more faculty members for the School of Engineering.
- b. The laboratories need to be well equipped.
- c. The Computer laboratory requires proper legal softwares
- d. Increasing collaborations and understanding with external resource centers will be useful in overcoming limitations
- e. The program itself may be given more attention to make it more effective

10: DEPARTMENT OF CHEMISTRY

Name of the Department: Chemistry

Year of establishment: 2014

Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance

				Post PhD	No of
				Research/	Ph.D
	Qualificati	Designatio		Teaching	students
Name	on	n	Specialization	experience	guiding
			Organic		
			Chemistry,		
			Natural		
Harish		Assistant	Product		
Holla	PhD	Professor	Chemistry	7.2 Yrs	1
			Organic		
			Chemistry,		
K.Hanumae		Assistant	Chemical		
Gowd	PhD	Professor	Biology	8 Yrs	2
N.S.			Electrochemist		
Venkata		Assistant	ry, Material		
Narayanan	PhD	Professor	Chemistry	6.8 Yrs	-

1. COURSES OFFERED

Programmes	PG	PhD	Integrated Masters
Names of			(Physics, Chemistry,
programmes			Mathematics)
	MSc Chemistry	Chemistry	Undergraduate &
			Masters in one discipline
			Model

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (Timetable/ Timings/ Holidays etc., as per norms

2: 2: Teacher workload: 14-16 hrs. Per week

2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals: Adequate as per the curriculum and research requirements

2:4: Laboratory: Adequate labs are existing

Laboratory: Teaching laboratory is well furnished with minimum equipment

Catering UG, PG Laboratory

Computer lab. Centralized lab facilities are available

Wi-Fi: available

Reprographic: facilities

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual (including
			CAS & MPS)
Professor	1	0	
Associate Professors	2	0	
Asst. Professors	4	3	
Others	0	0	

3: 2 ADMISSIONS (2015-16)

Programme	Intake	No. of applications received	No of students admitted	Dropout
MSc	30 + (6 -	432	17	1
	Extranumerary			
PhD	2	30	1	0

- 4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY
- 4:1: Syllabus revised in the year: 2016
- 4: 2: Students feedback: Annually conducted
- 4: 3: Results: (July, 1 sty to 30 the June, 2016)

Programme	Grade/ DN	Grade/ First	Grade/ Second	Grade / Pass
		class	class	
MSc	43.75%	31.25%	25%	
PhD	100 %			

4: 4: RESEARCH PUBLICATIONS

Faculty member's paper/books: 01

Research scholars: 02 Conference posters

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

- 5:1: Department of Chemistry is involved with society through Centre for Information and Demonstration of Bio Fuel Production and Research where Promotion of bio fuel, collection of bio seeds, and purchase of bio seeds among farmers are carried out.
- 5.2: Crash course for NET/GATE examinations conducted
- 5.3: Intellectual Property Rights, Entrepreneurship course incorporated in the Curriculum.
- 5: 4: Co-curricular and extracurricular activities :

 Students participate in various extracurricular activities at University level.

Observations

Department of Chemistry was started in 2013 and the academic courses began from 2014. Though department has only 3 full time faculty members against a norm of 7, all faculty members are well qualified from leading institutes. Department has several projects worth over Rs 165 lakhs. Department offers a 2 year MSc Program in Chemistry with a sanctioned intake of 30. Against this only 17 students have sought admission.

Commendation

- a. A strong curriculum and well structured academic schedule
- b. Sophisticated laboratory which is well equipped
- c. The department organizes several Extra and Co-curricular activities for students
- d. Efforts in promotion of biofuel, collection of bio seeds, purchase of bio seeds among farmers is innovative and well appreciated.

Recommendations:

Increasing research, collaborations and understanding with external resource centers can add to the strength of the department

11. DEPARTMENT OF PHYSICS

Name of the Department: Physics Year of establishment: 2012

Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualificati on	Designatio n	Specializatio n	Teaching experienc	Research Experienc
Dr. Bharat Kumar	PhD	Assistant Professor	Experimenta 1 Soft Matter Physics	e (years) 2.6	e (years)
Dr. Rajeev S. Joshi	PhD	Assistant Professor	Experimenta 1 Condensed Matter Physics	2.75	12
Dr. Deepak Samuel	MPhil	Assistant Professor	Experimenta 1 High Energy Physics	2.5	15

1. Courses Offered

Programmes	PG	PhD
Names of	MSc (Physics)	PhD (Physics)
programmes	MISC (Fllysics)	FIID (Filysics)

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (Timetable/ Timings/ Holidays etc.): As per norms

2: 2: Teacher workload: 18 - 22 hrs. Per week

2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals: Adequate as per the curriculum

2:4: Laboratory: Adequate labs

Laboratory: Well furnished with adequate equipment and tests

Computer lab. Centralized lab facilities are available

Wi-Fi facility: Available

Reprographic facilities: Available

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled
Professor	1	0
Associate Professors	2	0
Asst. Professors	4	3
Others	0	0

3: 2 Admissions (2015-16)

Programme	Intake	No. of applications	No of	Dropout
		received	students	
			admitted	
MSc	36	880	33	1
PhD	6	57	1	0

- 4: 0: Design and Delivery of Course and its Quality: As per University and UGC regulations.
- 4:1: Syllabus revised in the year: 2016
- 4: 2: Students feedback: Annually conducted
- 4: 3: Results: (1st July, 2015 to 30th June, 2016)

	\		/	
Programme	Grade/ DN	Grade/ First	Grade/ Second	Grade / Pass
		class	class	
MSc	54.13	30.11	3.83	
PhD		100 %		

4: 4: RESEARCH PUBLICATIONS (1st July 2015 to 30th June, 2016)

Faculty members' papers/books: 3

Research students: 1

4: 5: RESEARCH PROJECTS

S. No.	Title of the project	Amount in Lakh	Duration	Principal Investigator	Funding Agency
1	Electrical interactions between anti-microbial peptides and supported lipid bilayer	35	5 years	Dr. Bharat Kumar	Dept. of Science and Technology
2	Study of magneto	6	2 years	Dr. Rajeev S.	UGC

	impedance effect in ferrite thin films			Joshi	
3	Study of range uncertainties in proton therapy for cancer treatments	6	2 years	Dr. Deepak Samuel	UGC
4	Electrical properties of amyloid peptides and their interaction with lipid membranes	40	3 years	Dr. Bharat Kumar	Dept. of Science and Technology
5	Proton computed tomography for mitigating range uncertainties in proton therapy for cancer treatments	15	3 years	Dr. Deepak Samuel	Dept. of Science and Technology
6	Development of magneto capacitance effect based tunable capacitors for spintronic applications	6	3 years	Dr. Rajeev S. Joshi	VGST

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1: Alumni

Database: In the process of making

Meets: NA

5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach programmes, etc.

5: 3: Co-curricular and extracurricular activities:

Conducted a workshop on nanoscience called "Know Nano – 2016"

Observation:

The Department of Physics was started in 2012. It offers a two year MSc Program in Physics and a Doctoral program in Physics. The Department has 3 full time faculty members against the norm of 7 teachers. Performance of students has been good. The department has 6 ongoing Research projects.

Commendations

A very strong research base and 6 ongoing research projects makes the department well sought by research students.

Recommendations

- a. Increasing collaborations and understanding with external resource

 Centers can add to the strength of the department
- b. To organize more conferences, seminars and workshops.

**

12: PROFILE OF THE DEPARTMENT MATHEMATICS

Name of the Department: Mathematics

Year of establishment: 2012

Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

					No of Ph.D
	Qualificatio		Specializatio	Teaching	students
Name	n	Designation	n	experience	guided
G.			Computation		
Janardhana		Assistant	al Fluid		
Reddy	PhD	professor	Dynamics	6	NA

1. COURSES OFFERED

Programmes	Integrated Masters	PG	PhD
Names of	Integrated B. Sc -	MSc	Mathematics
programmes	M.Sc Mathematics	Mathematics	iviauiciilaucs

2: 0: UTILIZATION OF RESOURCES

- 2: 1 Class rooms (Timetable/ Timings/ Holidays etc.,): As per norms
- 2: 2: Teacher workload: 25 hrs. Per week
- 2: 3: Library:

Books:

Journals:

2:4: Laboratory:

Laboratory:

Computer lab. Need to be Establish. The Department conducting practicals In General Computer Lab.

Wi-Fi:

Reprographic:

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual
			(including CAS & MPS)
Professor	1	0	0
Associate Professors	2	0	0
Asst. Professors	4	1	0
Others	0	0	0

3: 2 ADMISSIONS (2015-16)

Programme	Intake	(b) No. of applications received	© No of students admitted	Dropout
MSc	30		21	3
PhD	4		3	1

4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus revised in the year: 2015

4: 2: Students feedback: Taken Online by University

4: 3: Results: (July, 1st 2015 to 30 Th June, 2016)

Programme	Grade/ DN	Grade/ First	Grade/ Second	Grade / Pass
		class	class	
MSc	28%	39 %	33 %	100%
PhD	100 %			
	(Course			
	Work)			

4: 4: RESEARCH PUBLICATIONS (July 1st 2015 to 30 the June, 2016)

Faculty member's paper/books: NIL

Research students: NIL

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH

SOCIETY

5: 1: Alumni

Database: Available

Meets: --

Department festival: National Mathematics Day

5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach programmes, etc.

5: 3: Co-curricular and extracurricular activities:

National Science Day

Swatch Bharat Bahia

International Mathematics Day Celebrations

National Mathematics Day Celebrations

Observation:

The Department of Mathematics was established in 2012. The department offers a 5 year Integrated Masters Program in Mathematics, a two year MSc in Mathematics and a Doctoral Program in Mathematics. The Department has only one full time faculty member against the norm of 7. The program has 21 students enrolled against sanctioned Intake of 30.

Commendation

The department promotes student initiated extracurricular activities.

Recommendation

- a. University needs to immediately strengthen the faculty of Mathematics
 Department to address the serious need.
- b. Adequate computers need to be purchased for the Laboratory

13: DEPARTMENT OF ENGLISH

Name of the Department: English Year of establishment: 2009

Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	Teaching experience	No of Ph.D students guided
Prof N Nagaraju	PhD	Professor	Eco Literature, Literary Theory, Postcolonial Studies	31	PhD-2 M Phil- 3
Dr Basavaraj P Donur	PhD	Associate Professor	Theatre Studies, Postcolonial Studies	20	PhD-1 M Phil- 8
Smt Renuka L Nayak	MA	Assistant Professor	Comparative Literature, Indian Writing in English, Indian Literature in Translation	9	NA
Mr Mahendra M	MA	Assistant Professor	English and American Literatures, Dalit and Subaltern Literatures	4	NA
Dr Sreebitha P V	M Phil, PhD	Assistant Professor	Gender and Sexuality, Cultural Studies, Kerala Studies	4	NA

2. COURSES OFFERED

Programmes	Integrated Masters	PG	PhD	MPhil
Names of	IMA Integrated	MA English	English	English
programmes	English			

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (Timetable/ Timings/ Holidays etc., as per norms

2: 2: Teacher workload: 14-16 hrs. Per week

2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals: Adequate as per the curriculum and research requirements

2:4: Laboratory: Adequate labs are existing

Laborotory: NA / Wel furnished with adequate equipment and tests

Computer lab. Centralized lab facilities are available

Wi-Fi: available

Reprographic: facilities

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	0
Associate Professors	2	1	1
Asst. Professors	4	3	1
Others (Contractual)	6	5	1

3: 2 ADMISSIONS (2015-16)

Programme	Intake	No. of applications received	No of students admitted	Dropout
Integrated MA	30	188	22	4
MA	30	404	32	1
PhD	4	139	2	-

4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus revised in the year: 2016

4: 2: Students feedback: Annually conducted

4: 3: Results:

Programme	Grade/ DN	Grade/ First	Grade/ Second	Grade / Pass
		class	class	
Integrated MA	25%	35 %	35 %	5%
MA	5%	55%	35%	5%

PhD 100 %

4: 4: RESEARCH PUBLICATIONS (July, 1st to 30 the June, 2016)

Faculty member's paper/books:

Research students: 11

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH

SOCIETY

5: 1: Alumni

Database: Available

Meets: Biannual

Department festival: Annual event

5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach

programmes, etc.,

Observations:

The Department has five permanent faculty out of seven sanctioned positions of which, one is on deputation. Besides, they have five contractual faculties. The

department is offering 2 years Master of Arts Programme, 5 year integrated M.A.

programme along with Doctor of Philosophy (Ph.D). The Syllabus has been

revised in 2015.

Commendation

a. Four national seminars have been organized so far.

b. Workshops and Special Lectures have been organized by inviting

distinguished speakers.

Recommendations

a. Faculty needs to be recruited at the earliest since there is acute shortage and

Is being managed with the help of Contractual Faculty.

b. Research needs to be strengthened.

c. Well-equipped Language Lab with 60 computers & licensed software needs

To be set up.

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14: DEPARTMENT OF HINDI

Name of the Department: Hindi Year of establishment: 2012

Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance

			Specializatio	Teaching	No of
			n	experience	PhD
	Qualificatio			_	students
Name	n	Designation			guided
Prof Sunitha Manjainbail	PhD	Professor	Comparative studies Linguistics, Drama & Theatre,Tran slation studies and Poetics	25	03 (ongoing)
Dr. Ganesh Pawar	PhD	Associate Professor	Hindi Fiction, women writing Dalit Writing press and Media Writing	14	04 (ongoing)
Dr. Suraj Kumar	M.A., M.Phil., Ph.D.	Assistant Professor	Translation studies, Literature and Cinema	4years 8month	01 (ongoing)

1. COURSES OFFERED

Programmes	PG	PhD
Names of programmes	MA Hindi	Hindi

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (Timetable/ Timings/ Holidays etc., as per norms

2: 2: Teacher workload: 14-16 hrs. Per week

2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals: Adequate as per the curriculum and research requirements

2:4: Laboratory: NA Laborotory: NA

Computer lab: Centralized lab facilities are available

Wi-Fi: available Reprographic: -

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	1
Associate Professors	2	1	1
Asst. Professors	4	1	1
Others	0	0	0

3: 2 ADMISSIONS (2015-16)

Programme	Intake	No. of applications received	No of students admitted	Dropout
MA	30	62	13	1
PhD	6	40	1	1

4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus revised in the year: 2013 & 2016

4: 2: Students feedback: Annually conducted

4: 3: Results: (July, 1 sty to 30 the June, 2016)

Programme	Grade/ DN	Grade/ First class	Grade/ Second class	Grade / Pass
MA		53.84	38.46	1(fail)
PhD		-	-	-

4: 4: RESEARCH PUBLICATIONS (July, 1 sty 2015 to 30 the June, 2016)

Faculty member's paper/books: 07

Research students: 04

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1: Alumni

Database: Available Meets: annual

- 5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach programmes, etc.
- 5: 3: Co-curricular and extracurricular activities:

 Every Friday Various activity through sahityik sanskritik munch

Observation:

The Department of Hindi was established in 2012. The department offers a two year MA and a Doctoral Program in Hindi. The Department has three full time faculty members against the norm of 7.

Commendation

An active Sahityik Sanskritik Munch promoting the students academic development is a good initiative.

Recommendations

Proactive measures to be taken to attract students to take admissions

15: DEPARTMENT OF KANNADA

Name of the Department: Kannada Year of establishment: 2010

Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance

					No of PhD
				Teaching	student
	Qualificatio	Designatio	Specializatio	experienc	S
Name	n	n	n	e	guided
			Medieval		
			Kannada		
Prof.Shivagang	MA MPhil,		Literature		
a Rumma	PhD	Professor	and Prosody	18	8
			Criticism,		
Dr. Vikram		Associate	Poetics and		
Visaji	MA, PhD	Professor	Poetry	14	6
Dr. Basavaraja	MA MPhil,	Assistant			
Koadagunti	PhD	Professor	Linguistic	10	6
			Ancient &		
			Medieval		
Dr. TD	MA MPhil,	Assistant	Kannada		
Rajanna	PhD	Professor	Literature,	5 ½	4
			Folk		
Dr. Appagere		Assistant	Literature,		
Somashekar	MA PhD	Professor	Dalit Study	6 1/2	4

1. COURSES OFFERED

Programmes	Integrated Masters	PG	PhD	M.Phi (2011-12)
Names of programmes	-	MA Kannada	Kannada	Kannada

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (Timetable/ Timings/ Holidays etc., as per norms

2: 2: Teacher workload: 14-16 hrs. Per week

2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals: Adequate as per the curriculum and research requirements

2:4: Laboratory: Adequate labs are existing

Laboratory: NA

Computer lab. Centralized lab facilities are available

Wi-Fi: Available

Reprographic facilities:

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual
			(including CAS & MPS)
Professor	1	1	1
Associate Professors	2	1	1
Asst. Professors	4	3	3
Others	0	0	0

3: 2 ADMISSIONS (2015-16)

Programme	Intake	No. of	No of students	Dropout
		applications	admitted	
		received		
Integrated	-	-	-	-
MA				
MA	30	152	30+2=32	3
PhD	4	42	2	0

4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus revised in the year: 2011, 2012, 2013, 2015, and 2016

4: 2: Students feedback: Annually conducted

4: 3: Results: (1st July, to 30th June, 2016)

Programme	Grade/ DN	Grade/ First class	Grade/ Second class	Grade / Pass
Integrated MA	-	-	-	-
MA	50%	40.62%	-	-
PhD		100 %		

4: 4: RESEARCH PUBLICATIONS (1st July, 2015 to 30 the June, 2016)

Faculty member's paper/books: 45

Research scholars: 10

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1: Alumni

Database: Available Meets: Biannual

- 5: 2: Consultancy/ Services offered / other programmes with Govt. Dept /Outreach programmes, etc.
- 5: 3: Co-curricular and extracurricular activities:

Blood donation, Cultural event, Sports events

Field Visit; Meet the authors, Sanity Semolina.

Department festival: Annual event Sahitya Sambrama

5: 4: Personality development programme

Social Orientation Course for the students.

Observations:

The Department has three permanent faculties out of seven sanctioned positions,

besides two contractual faculties. The department offers 2 Year Master of Arts

Programme, and Doctor of Philosophy (Ph.D). The Syllabus is being revised in

2016.

Commendation

A good number of publications from the department are well appreciated.

Active involvement through various literary activities in enriching the

learning experience

Recommendations

Research needs to be strengthened.

Well-equipped Language Lab needs to be set up

Certificate Courses could be offered to promote learning of the language.

More Academic programs to be organized.

Centre for Classical Kannada

This centre established recently by the university with the special funding from

UGC. The faculty from Kannada Department is currently looking after the work

with the focus from the beginning up to the 15th Century. Five students are

pursuing PhD Programme.

Commendation

a. The topics of research work undertaken are appreciable.

b. Recommendations

c. Information about the center needs to be publicised among the universities

in Karnataka.

16: DEPARTMENT OF LINGUISTICS

Name of the Department: Linguistics

Year of Establishment: 2016

Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance

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Name	Qualificati on	Designation	Specializati on	Teaching experience	No of Ph.D students guided
Basavaraja Kodagunti	MA, PHD	Coordinator	Case System, Deictic	10.9	07

1. COURSES OFFERED

Programmes	Integrated Masters	PG	PhD	M.Phil
Names of programmes	-	MA Linguistics	Linguistics	-

2: 0: UTILIZATION OF RESOURCES

2: 1 Class rooms (Timetable/ Timings/ Holidays etc., as per norms

2: 2: Teacher workload: 14-16 hrs. Per week

2: 3: Library:

Books: Adequate as per the curriculum requirements

Journals: Adequate as per the curriculum and research requirements

2:4: Laboratory: Adequate labs are to be established

Laboratory: NA

Computer lab. Centralized lab facilities are available

Wi-Fi: available

Reprographic: facilities

3: 0: INPUTS / RECRUITMENTS

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	0	0
Associate Professors	2	0	0
Asst. Professors	4	0	0
Others	0	0	0

3: 2 ADMISSIONS (2015-16)

Programme	Intake	No. of applications received	No of students admitted	Dropout
MA	15	162	5	0
PhD	5	56	0	0

4: 0: DESIGN AND DELIVERY OF COURSE AND ITS QUALITY

4:1: Syllabus prepared in the year: 2014 and new Board of Studies is constituted

4: 2: Students feedback: Semester wise conducted

4: 3: Results: NA

4: 4: RESEARCH PUBLICATIONS:

Faculty member's paper/books: 10

Research scholars: 14

5: 0: CO-CURRICULAR EXTRACURRICULAR AND RELATIONS WITH SOCIETY

5: 1: Alumni NA

Database:

Meets:

Department festival:

- 5: 2: Consultancy/ Services offered /other programmes with Govt. Dept /Outreach programmes, etc.
- 5: 3: Co-curricular and extracurricular activities:

Field visit to the linguistic importance

Meet with the tribal language speakers

5: 4: Personality development programme

Weekly discussion and monthly seminar are conducted in the department

Observations:

The centre was established recently by the university with the special funding from UGC. The faculty from Kannada Department is currently looking after the work.

Commendation

Survey and Documentation undertaken is appreciable.

Recommendations

- a. Faculty needs to be recruited at the earliest.
- b. Good publicity is needed to attract the interested faculty for the unique work.

17: ADMINISTRATIVE SECTION

The Administrative Section of the Central University of Karnataka supports the central activities of the University. The Section is a diligent facilitator of the entire affairs of the University and assists the Institution in its larger goal of pursuing academic excellence. The Admin Section regulates the work flow for noting, drafting, file processing, and file movement across the various sections of the University through the proper channels for administrative approval and financial sanction.

The guiding principles for efficient administration are provided by the Central Universities Act (2009) and the regulations made thereon along with the Government of India's Central Civil Services (CCS) Rules and Orders/Regulations notified by the UGC/MHRD/Government of India. The organizational structure is held in place by various Statutory Committees, Statutory Bodies, and other bodies of governance. The Statutory Bodies are constituted by the University Court; the Executive Council; the Academic Council; and the Finance Committee. The other facilitators are the Deans' Committee; University Building Committee; University Purchase Committee; Board of Research Studies; Board of Studies; and other committees. The Statutory Officers are the Vice Chancellor, Pro Vice Chancellor, Deans, Registrar, Finance Officer, Controller of Examinations, and Librarian. Other officers such as the Dean of Students' Welfare; Deputy Registrar; Assistant Registrar; Internal Audit Officer; SC/ST Cell Coordinator; and Liaison Officer, OBC Cell are entrusted with the implementation of processes necessary for the proper functioning of the University.

The Administrative Section is in charge of the creation of various posts as per the Five Year Plan. Appointments of employees are done with all the necessary procedural requirements. Confidentiality of records and information is maintained with utmost care. Records management; database building; and preparation of the forms and formats for various administrative activities are done by the Admin Section.

The University follows the norms of the Department of Personnel & Training (DPT) and the UGC for the preparation of reservation based roster for

SC/ST/OBC/PWD sections. The Administrative Section extends health care and medical reimbursement facilities to the permanent staff as per the rules of the Government of India. The administration section deals with all the Service related matters of the employees of the University. The Section processes the Annual Performance Assessment Report for promotion.

The Central University of Karnataka being a statutory autonomous organization of the Government of India is within the ambit of RTI Act-2005. Accordingly, the Administrative Section has designated Public Information Officer, Assistant Public Information Officer, and Appellate Authority for the University. The RTI Cell of the University processes and replies various RTI queries as per rules.

The Administrative Section has set up a Grievances Cell to deal with students' grievances. The Officers take necessary steps and needful action in the instance of any grievances. The administration has in place a 24x7 security mechanism on the University campus. CCTV cameras are installed in different places of the University campus.

Observations:

- a. Record maintenance is systematic
- b. Work flow is well organized
- c. RTI Enforcement is complied with
- d. An active grievance mechanism is ensured

Recommendations:

Digitization of records may be seriously considered

18: ACADEMIC SECTION

The Academic Section of the Central University of Karnataka assists in the conduct and timely execution of the various academic activities of the University. Currently the University runs sixteen Departments under eight Schools of Study and three Centres. Eight Integrated Masters programmes, fifteen standalone Masters Programmes, and seventeen PhD programs are offered along with some programmes under community college scheme. There is a steady increase in the student admissions from the year of inception till date. The University conducts

National level Entrance Examinations for admissions to its various programs. Merit lists and reservation norms are followed in the process of admissions.

Choice Based Credit System is followed by the University which allows the students to choose and plan their course of study by opting for Generic Electives and Discipline Specific Electives of their choice, apart from the Core Courses and Skills Based Courses of study. Continuous evaluation and timely revision of the curriculum is a hallmark of the University. Academic mobility of the students is encouraged by the policy of Inter University Credit Transfer. Internships, trainings, and industry visits form part of the curriculum.

Academic collaborations are explored and implemented. Rsearch projects funded by accredited bodies such as the UGC, MHRD, ICSSR, ICHR, DST, and INSPIRE FOUNDATION are carried out under the Research and Development Wing of the Academic Section. Consultancy projects are also monitored by the R&D wing. For PhD scholars who are not in receipt of any fellowship/scholarship, the University offers monthly fellowships of Rs. 8000/- and 10,000/- besides an annual contingency grant of Rs. 10,000/-.

The Skills Development Cell of the Academic Section floats skills development courses through its partner institutions. These include Advanced Diploma programs and BVoc programs as per the guidelines of the UGC and MHRD. The University runs Community Colleges and collaborates with Hindustan Aviation Academy, Bangalore to offer courses on Advanced Diploma/BTech in Aeronautical Engineering.

The University Placement Cell helps the students get suitable placements. Some of the Departments have their own Placement Cells with Placement Coordinators.

Observations:

- a. Efficient coordination among different levels of the academic section is noted.
- b. A range of academic activities are carried out satisfactorily.

Recommendations:

Digitization of old office records along with updating of database may be considered

19: EXAMINATION SECTION

The Examination Section of the Central University of Karnataka ensures the efficient conduct of the various examinations of the University and the timely declaration of results. A fairly good record is maintained by the University in the smooth conduct of examinations including the entrance examinations and the end semester examinations of over 16 postgraduate, 8 undergraduate, and 17 PhD programmes. The Section has taken several initiatives to enforce better standards of efficiency and accuracy in the various steps involved in the conduct of examinations and declaration of results.

The best practices followed by the Section include a) computerization of the work flow in the examination system; b) garnering the assistance of Computer Operators for direct entry of marks on computers; c) various reforms at the administrative level to ensure speedy processing of examination steps, complaints, correspondence, and issue of certificates; d) updating of the data of students; e) availability of information and results on the University website; f) announcement of examination schedule well in advance; g) scrutiny of the assessed and moderated answer books, if required; h) facility of applying for Verification of Marks for recounting/ recheck; i) modification/ amendment of various ordinances/ rules and regulations relating to relaxation in the number of permissible attempts, scope for class performance improvement and re-evaluation of assessed answer books; j) speedy issue of Degree Certificates to those who need them urgently; k) strict vigilance and corrective measures for curbing malpractices and lapses during examinations; I) on-line application forms for Entrance Examinations; and m) use of various security measures such as the scanning of photographs on Hall Tickets and Degree Certificates and provision of high-tech secured stationery.

The Section has implemented several student-friendly measures aimed at encouraging more and more students to pursue higher education with minimum difficulties and maximum flexibility, which at the same time does not compromise on quality but ensures equity.

Observations

- a. Skilled and experienced staff
- b. Well organized database
- c. Systematized examination and evaluation process
- d. System of declaring the results within the stipulated time is appreciable.

Recommendations: Issuing and verification of marks cards may be made online

20: FINANCE AND ACCOUNTS SECTION

The Finance & Accounts Section is a part of the Administrative mechanism at the Central University of Karnataka. The Section diligently maintains Books of Accounts as per the Accounting Standards set by the ICAI. Payments made through vouchers and adjustment bills are accounted under relevant recurring and nonrecurring heads such as Salaries, Maintenance, Development of Campus, Earmarked Funds, Deposits, and Advances. Accounts are compiled through Receipts & Payments Account and classified as Income & Expenditure and Balance Sheet, which are bifurcated further into respective schedules that are prepared annually and submitted to the CAG, Bangalore. The Audited Annual Accounts together with the Audit Report and replies of the University thereon are placed before the Finance Committee, Executive Council, and Court of the University for their Approval. Following the approval of the statutory bodies, the accounts are forwarded to the MHRD for placing the same on the tables of both the Houses of the Parliament. Budget Estimates & Revised Estimates for the current financial year and for the next accounting year are prepared based on the previous expenditure and future projections of anticipated expenditure. Audit Objections on Accounts and Transactions are nil in all the financial years beginning from FY 2008-2009 up to FY 2012-13 and there are no major Audit objections for the Financial Year 2014-15.

Observations:

- a. Financial propriety seem to be observed in matters relating to releasing of funds and in the maintenance of accounts.
- b. Staff appears to be committed and motivated.
- c. General awareness of computer knowledge is observed.

Recommendations:

- a. Computerization of financial branch with specialized software has to be undertaken on top priority.
- b. Office modernization may be initiated to create better ambience.

21: RAJBHASHA SECTION

The Rajbhasha Section at the Central University of Karnataka is established to encourage the use and awareness of Hindi among the teaching and non-teaching staff of the University. The Section is actively engaged in the promotion of Hindi for the conduct of official communication.

The Section holds quarterly meetings of the Official Language Implementation Committee instituted by the Government of India. The Progress Report of the Section is discussed in every quarterly meeting. Following the Committee's approval, the Report is sent to the Ministry of Human Resource Development and the University Grants Commission. In the current year (2015-16), the Section held 4 meetings of the Official Language Implementation Committee and submitted 4 Quarterly Reports and 1 Annual Report. These Reports are called Bhag-I and Bhag-II Reports.

Some of the achievement highlights of the Rajbhasha Section include: a) Five Day Workshop organized from May 27 to 31, 2013 for the Non-Teaching Staff of the University; b) Six Day Workshop organized from October 31 to November 8, 2014 for the Non-Teaching Staff of the University; c) Special Lecture by Prof. Kishore Vaswani on "Rajbhasha Hindi aur Hamari Samajik Sanskriti" for the Teaching and Non-Teaching Staff of the University on April 25, 2014; and d) Special Lecture by Prof. Krishna Kumar Goswami on "Prashasnik Hindi" for the Teaching and Non-Teaching Staff of the University on May 9, 2014.

Various activities/competitions are organized every year in September to celebrate Hindi Divas. In September 2013, Prof. T. V. Kattimani, the then Professor & Head of the Department of Hindi, Maulana Azad National Urdu University, Hyderabad was invited as Chief Guest of the day. In September 2014, Prof. T. Mohan Singh, Editor, Sankalya Magazine and Former Professor and Head of the Department of Hindi, Osmania University, and Hyderabad were the Chief Guest of Hindi Divas

that was celebrated with various competitions and activities. Prof. Susheela Thomas, former Regional Director, Kendriya Hindi Sansthan, Mysore Centre was the Chief Guest of Hindi Divas in September 2015. "Hindi Seekho Karyakram" was organized from March 21 to June 22, 2016.

One Hindi word and its usage along with the corresponding term in English are sent through e-mail to the entire staff of the University on all working days by the Rajbhasha Section. In addition to the initiatives taken to extend the use and knowledge of Hindi among the University staff, the Section is involved in the translation of various matters and materials pertaining to official use. These include: a) Annual Reports and Annual Accounts; b) Boards; c) Seals; d) Headings of Registers; e) General Orders, Circulars, Office Orders, and Notifications all of which are made and released in the bilingual format; and f) Standards Drafts of the University that is translated and uploaded on the University website.

Observations: Rajbhasa Section is seen to be actively engaged in promoting the use of Hindi, the national language.

Recommendation: Translation activities may be increased.

22: STUDENT COUNSELLING CENTRE

The Students Counseling Centre at the Central University of Karnataka acts as a remediated offering assistance and solutions to the students and staff in the University as they face challenges that adversely affect their emotional well-being and intellectual development. The Centre largely aims at facilitating the optimal mental and psychological development of the student community and staff, thereby maximizing their human potentialities. The mission of this Centre is primarily to serve the immediate interventional needs of the students of the University, as and when they find it difficult to cope with the environment. The Centre is focused on empowering the students so that they can utilize their fullest potential and become productive members of the society.

The Centre provides individual counseling, group counseling, and psychological assessment services for students and staff. The Centre extends its services to create awareness regarding various mental health issues and provides career guidance and

counseling programs for students. Orientation programs and guidance services are periodically delivered by the Centre to all the stake holders in the University system.

The issues that the Centre takes care in addressing include lack of concentration and motivation for studies; exam related stress; fear of underachievement; compulsive and habitual procrastination; difficulties in time management; acute sense of loneliness; adjustment problems; emotional disturbances; peer pressure; relationship issues; family problems; cyber bullying; behavioral problems; lack of confidence; low self-esteem; suicidal ideation; anxiety; and substance abuse.

Observations:

The Centre caters to the guidance and counseling needs of the students of the University. The services are extended to the staff and family. The Centre offers remedial services such as personality development programs and support in preparations for examinations, job interview, and skill development.

Recommendations: A male and female counselor may be appointed on full time basis.

23: SKILL DEVELOPMENT PROGRAMME:

Govt. of India, in pursuance of the decision of Cabinet Committee on Skill Development in its meeting held on 19th December, 2013 issued a notification for National Skills Qualifications Framework (NSQF). Under the National Skills Development Corporation, many Sector Skill Councils representing respective industries have/are being established. One of the mandates of Sector Skill Councils is to develop Qualification Packs (QPs) National Occupational Standards (NOSs) for various job roles in their respective sectors. It is important to embed the competencies required for specific job roles in the higher education system for creating employable graduates. In line to this mandate Central University of Karnataka has established skill development cell running following community colleges, B voc programmes and Den Dayal Upadhyay KAUSHAL Kendra. The programmes offered under this establishment are sugar technology, food technology and horti culture, two engineering.

Observations: Skill development cell is implementing the necessary features of the

scheme

Recommendations: May be expanded

24: STUDENT RECREATIONAL ACTIVITIES

Cultural Activities: The University and student Council organize Student Sport and

Cultural Fest (ANKUR) once in a year. The students also participate in various state and

national level sport and cultural activity.

Sport Activities: All sports in the University are conducted under the super vision

of University Sports Committee headed by the Vice Chancellor, Dean Student

Welfare, Registrar and Sports I/c who oversees the University sports activities.

The main function of the University Sports committee is to select the best sports

men to form the University t team and train them by organizing various sports

camps in order to help them in participating enthusiastically in the AIU Sports and

South Zone Inter University competition. Every year the University organizes intra-

school ANKUR sports fest. As a part of the fest the University organizes staff

sports events.

Observations: There is a strong motivation among students to perform well in

sports.

Recommendation:

All infrastructural facilities needs to be improved

An exclusive rest room with attached wash room facility is to be provided

Action has to be initiated to appoint required Ground Markers.

25: CENTRAL LIBRARY

The Central Library provides access to information not just to widen the horizons

of the users' knowledge but also to support a host of their learning activities that

range from books, e-books, journals, e-journal, databases, reports dissertation,

thesis, CD/DVDs and newspapers etc. The Central Library was inaugurated by

Prof. S.V Raghavan, Scientific Secretary to Principal Scientific Adviser, Govt of

India. All E-resources are accessible within the Campus Directly. The registered

users can avail the access outside the Campus using remote login.

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Observation

- a. The Library has good learning atmosphere.
- b. Book lending services have been simplified by adopting RFID.

c.

Recommendation:

- a. Internet facility needs to be improved.
- b. Learning resource centre in visually challenged/impaired students can be a Part of the library.
- C .Shodha Ganga software facility should be made available in the Library for Checking the plagiarism.

26: HOSTEL

The university has altogether four (two in the stage of completion) spacious and well-furnished separate hostels for both boys and girls with in the campus.

Observations

- a. Well furnished rooms with attached washrooms
- b. Wi-Fi enabled
- c. Well managed hostel by skilled staff

Recommendations:

- a. Upgrade the kitchen facilities with advanced technology
- b. Study room with additional computer facilities to be provided
- c. Gym and recreational facilities to be upgraded

27: COMPUTER CENTRE & NETWORKING

The Computer Centre caters to the needs of different academic departments and various sections of the University. The mission of Computer Center at CUK is to create and maintain IT environment for the pursuit of academic excellence. The ultimate aim of the centre is to provide services to promote and assist the use of new computing technologies among the students, staff and administration. Computer Centre manages various computing and IT based communication facilities throughout the campus. Computer Centre with adequate number of desktop systems is available for independent study and learning with support from technical staff.

Observations

- a. Well organized with updated softwares and technology
- b. Taken initiatives for extending wi-fi facilities across the campus

Recommendations:

- a. Extended units of the computer centre to be established in all departments and service centres of the university
- b. Centre may take up and monitor the internal security surveillance arrangements in
- c. Co- ordination with the security cell.
- d. Computers, software's and related equipment may be made available for the Persons With Disabilities

28: HEALTH CARE

The health care of all the students, faculty members and non-teaching staff of the University is ensured by a regular senior doctor and a lady doctor available on the campus with supporting staff of lab technician and nurse. Facilities like In-patient ward (02); IV drip facility, blood test, urine test, and blood pressure test are available. For emergency services, there is a 24x7 ambulance facility available on the campus.

Observations:

- a. The system adopted by the centre to stock large quantity of essential drugs is appreciable.
- b. The Medical Officer and para medical staff is active and enthusiastic.
- c. Experienced medical and para medical staff
- d. Availability of hygienic and advanced facilities
- e. Availability of emergency facilities and laboratory

Recommendations:

- a. In view of the constant demand by the students university may arrange for the visit of a dentist for consultancy
- b. Duty chart and names of medical officers to be displayed
- c. Residential medical and para medical staff to be appointed on permanent basis

29 CANTEENS

The University has one vegetarian canteen and non-vegetarian canteen that runs 12 hours a day. The food provided at the vegetarian canteen is mix of south Indian and north-Indian dishes. The non-vegetarian canteen caters North Indian and Hyderabadi style non-vegetarian dishes. The University ensures proper hygiene, freshness of the food with nominal rates at the respective canteens.

Observation:

- a. Subsidized and affordable prices for food and refreshments
- b. Skilled and friendly managment

Recommendations:

- a. Price chart to be displayed
- b. Seating arrangements to be expanded to accommodate 10% of the campus population at a
- c. time
- d. Food processing system to be improved with advanced technology and equipment
- e. Arrangements to be made for making available multiple cuisines for the diverse population
- f. A night canteen to be made available

: SHOPPING COMPLEX

The University has on campus facility for hair styling salon, stationery shop and bakery shop. In stationary shop, apart from regular stationary item photocopying, printing facility is available. The bakery shop, which provides fresh bakery items, is one of popular destination for the student community. In the future, a grocery shop, diary shop, fruit & vegetable shop will be added.

Strengths

- a. Hygienic bakery facilities
- b. Well equipped stationery store

Recommendations:

a. Reprographical and binding facilities to be made available

- b. -Other services such as grocery store, fruits &vegetables shop, medical shop and laundry facilities to be made available
- c. A salon for women to be made available

31: TRANSPORTATION

The university has a tie-up with Karnataka State Road transport Corporation (KSRTC) for regular commuting of students and staff from different placed within Kalaburagi city to the University campus and back from the campus to the city in the evening. Further university has three buses commuting between city and the campus on a regular schedule.

Recommendations:

- The frequency of service from and to the city can be increased
- Intra university commutation can be made easier through frequent shuttle services of university buses

32: SECURITY

The safety of the students within the campus is being taken care by the campus security agency. The security personnel are kept vigilant especially for any inconvenience to the student community.

Recommendation:

- Security may be further enhanced with adequate survielence equipments
- Security services may be outsourced to retired army personnel, home guards, or any other nationalized organizations

33: HOSTEL COMMITTEE

Since hostel cleanliness and food are the most basic needs, the hostel committee will strive hard to supervise the cleanliness and to improve the quality and taste of food served in the mess, cafeteria and bakery. Complaints of students related to the mess facilities will be considered and appropriate steps for solving them will be taken. Quality checks in the mess, bakery and cafeteria will be done on regular basis. Infrastructure of Mess, Cafe, utensils, and Water requirements will be taken care of as well.

Observation: Both the hostels have active student bodies to supervise hostel related matters

Recommendation: Diversity of students needs to be addressed when it comes to provision of mess facilities

34:SC/ST AND PWD CELL

The SC/ST and PWD Cell was constituted at the University as per UGC guidelines. The Cell specifically focuses on ensuring the welfare of the SC/ST and PWD students and staff. The main aim of the Cell is to monitor the guidelines issued by the MHRD, the University Grants Commission and by the government of Karnataka from time to time. The Cell ensures the effective implementation of the reservation policies in the university admissions to students in various courses of studies, accommodation in the hostels, appointments to the teaching and non-teaching posts, and allotment of quarters, establishment of Book Bank in the university, and maintenance of roster register in the University.

Observations:

- a. The system of providing scholarships out of university fund is appreciable
- b. Recommendations:
- c. The cell should keep the university authorities informed on the progress of the research scholars who are utilizing the benefit of fellowship.
- d. The cell should create a data base of students.

35: SENSITIZATION, PREVENTION AND REDRESSAL OF SEXUAL HARASSMENT (SPARSH)

Gender equity, including protection from sexual harassment and right to work with dignity is universally recognized basic human right. Eradication of social evils has been the prime aim of Constitution of India. Article 15 of the Constitution of India prohibits discrimination on grounds of religion, race caste, sex, or place of birth. Article 42 makes provision for securing just and human conditions of work. Article 51-A(e) makes it incumbent on every citizen to promote harmony and spirit of the common brotherhood amongst all the people of India transcending religious, linguistic, and regional or sectional diversities; to renounce practices derogatory to the dignity of women. India is also a signatory to the convention on the Elimination forms of discrimination against women." Resultantly, the Central University of

Karnataka introduced and enforced Ordinance titled "Sensitization, Prevention and Redressal of Sexual harassment."

Observations: The committee conducts awareness workshops for students.

Recommendations: The committee can also extend its services to daily wage labourers engaged in construction works within the campus

36: INTERNAL QUALITY ASSURANCE CELL (IQAC)

AS per UGC Regulations on minimum Qualifications for Appointment of Teachers and other Academic staff in the University and Measures for the maintenance of standards in Higher Education 2010, under Article No.6-0-11, the University has established the Internal Quality Assurance Cell (IQAC) for monitoring the quality of education imparted in the University

Observation:

- a. The cell has taken necessary steps in accordance with mandate given to it
- b. Maintained records as per the requirement
- c. Dedicated staff

Recommendation: Computerisation of the monitoring and evaluation is recommended

GENERAL OBSERVATIONS AND RECOMMENDATIONS:

- 1. Mechanism for coordinating interdisciplinary research may be put in place.
- Inter departmental collaboration for teaching-learning and research can be encouraged. Wherever feasible, students can be involved in interdisciplinary research.
- 3. Teaching-learning activity may be enhanced based on outcomes of research.
- 4. Collaboration with existing Centers of Excellence of national and international repute in advanced studies and research may be explored.
- 5. Student exchange and mobility may be encouraged in accordance with national educational goals.
- 6. Opportunities for establishing Centers for teaching foreign and other languages of cultural importance may be explored.
- 7. Culture of Consultancy may be nurtured wherever possible.

- 8. Active interaction with industries and other relevant sectors can be encouraged.
- 9. A Certificate Course in Kannada may be offered for students from other states.
- 10. A certificate course in "Communication Skills in English can be offered for all students and supporting staff.
- 11. Setting up of Language Laboratories should be expedited.
- 12. "Incubation Centre" idea can be promoted.
- 13. Establishment of Academic Staff College may be considered.
- 14. Establishment of a centre for big data analysis in interdisciplinary mode may be considered.
- 15. Schools with regard to Sciences as included in the University Act/ Statute may be expanded.
- 16. Security for the whole campus may be enhanced with necessary technical equipment such as CCTV and such others.
- 17. Minimum staff strength as per UGC norms in all the departments is needed.
- 18. Courses offered in the School of Engineering seem to need more attention.
- 19. Placement Cell may be augmented.
- 20. Counseling and Mentoring needs to be strengthened.